

1.F – Interactive Wizard Template

Each partner starting from the aptitude and skills tests identified with the form 1.D and 1.E and with the support of the school counsellors must create 2 interactive wizard tests to guide the counsellors and teacher in unveiling the students' abilities and inclinations.

When producing the wizard please consider that:

- Each test consists in 25 multiple choice questions.
- For each question there are 3 answers.
- Each answer has a score from 0 to 2.
- The possible total score is therefore from 0 to 50
- It is necessary to identify different students' profiles matching them with different ranges of total scores:
 - Total score from 0 to 16: Students' profile 1
 - Total score from 17 to 33: Students' profile 2
 - Total score from 34 to 50: Students' profile 3

These ranges are just an example. Each partner should decide them.

Please use the following table to create each question.

Title	Discover myself
Description	<p>The proposal that had been suggested keeps in mind:</p> <ul style="list-style-type: none"> • At school counselors, teachers often work with a class with pupils in difficulties and real risk of early school leaving • In this wizard the skills and attitudes (soft skills, skills in relationships, problem solving skills, attitudes) are divided in different areas and questions have been mixed in this wizard test. • The profile of the student related to the whole score suggests the type of operation to be carried out both teachers to counsellor, and teachers and counsellors can also work on specific areas . <p>Also if for each of them they can find the profiles of students, the work for teachers and counsellors must be driven on the whole profile of the student. In fact the questions about attitudes in some cases contain references also to soft skills, problem solving, the relational skills. For example, if the student likes the computer science and technology, this attitude is related , in a positive or negative sense (depending on the answers given) , to the ability to solve new situations(question 25) to the ability to collaborate(question 1) to the flexibility faced to new situations question 16).</p>

Question n. 1	Relationships skills	
<i>I am able of to collaborate with the others</i>		
<i>Very much</i>		2
<i>enough</i>		1
<i>Little or no</i>		0

Question n. 2	Relationships skills
<i>When I talk for the first time to someone, I feel me tense</i>	
Very much	0
enough	1
Little or no	2

Question n. 3	Relationships skills
<i>I can take into account the views of others</i>	
Very much	2
enough	1
Little or no	0

Question n. 4	Soft skills
<i>I feel a person sure of myself, as much as other people</i>	
Very much	2
enough	1
Little or no	0

Question n. 5	Soft skills
<i>I tend to be ordered with my things</i>	
Very much	2
enough	1
Little or no	0

Question n. 6	Problem solving
<i>It 's easy for me to program goals and achieve them</i>	
Very much	2
enough	1
Little or no	0

Question n. 7	Relationships skills
<i>I like to engage in activities in which are important exact measurements, accuracy, attention to details</i>	
Very much	2
enough	1
Little or no	0

Question n. 8	Attitudes
<i>I am able to assemble and repair items and machines</i>	
Very much	2
enough	1
Little or no	0

Question n. 9	Attitudes
<i>I am skilled in the manual jobs</i>	
Very much	2
enough	1
Little or no	0

Question n. 10	Attitudes
<i>I am skilled in the care of plants and animals</i>	
Very much	2
enough	1
Little or no	0

Question n. 11	Attitudes
<i>I am agile and athletic</i>	
Very much	2
enough	1
Little or no	0

Question n. 12	Attitudes
<i>I am proficient in the calculation</i>	
Very much	2
enough	1
Little or no	0

Question n. 13	Attitudes
<i>I am able to write well and easily</i>	
Very much	2
enough	1
Little or no	0

Question n. 14	Attitudes
<i>I like computer science and new technologies</i>	
Very much	2
enough	1
Little or no	0

Question n. 15	Attitudes
<i>I like to engage in activities in which it is appreciated the knowledge, culture and intelligence</i>	
Very much	2
enough	1
Little or no	0

Question n. 16	Soft skills
<i>I am flexible and open to new things and changes</i>	
Very much	2
enough	1
Little or no	0

Question n. 17	Relationships skills
<i>I like working in groups</i>	
Very much	2
enough	1
Little or no	0

Question n. 18	Relationships skills
<i>I care to behave me so that to inspire to the other trust</i>	
Very much	2
enough	1
Little or no	0

Question n. 19	Soft skills
<i>For me reality is a whole unpredictable and uncontrollable facts</i>	
often	0
sometimes	1
Seldom or never	2

Question n. 20	Soft skills
<i>I can organize my time</i>	
often	2
sometimes	1
Seldom or never	0

Question n. 21	Problem solving
<i>I can resolve the greatest part of the problems if I undertake me</i>	
often	2
sometimes	1
Seldom or never	0

Question n. 22	Soft skills
<i>I have difficulty concentrating</i>	
often	0
sometimes	1
Seldom or never	2

Question n. 23	Soft skills
<i>I ask suggestions everybody because I think they could decide better</i>	
often	0
sometimes	1
Seldom or never	2

Question n. 24	Problem solving
<i>I don't lose the calm when I face difficult situations, because I can count on my abilities to face her</i>	
often	2
sometimes	1
Seldom or never	0

Question n. 25	Problem solving
<i>I'm sure I can cope well with new situations</i>	
often	2
sometimes	1
seldom or never	0

SCORE AND PROFILE

General Profile

	Score	Profile
Low	0 – 14	The student has a low level of awareness and orientation in different areas (soft skills, interpersonal, problem solving, attitudes). Requires a major work of guidance and support.
Medium	15-33	The student has a sufficient level of orientation and awareness, in different areas (soft skills, interpersonal, problem solving, attitudes), with some uncertainty or contradiction. Requires a work of clarification and support.
High	34 – 50	The student is discretely oriented, with a good level of organization and awareness in the various areas. The student is aware of his/her attitudes, and he/she is able to connect specific attitudes with other skills.

Relationships skills

	Score	Profile
Low	0 – 3	<i>The student presents a low level of relational skills and ability to relate, which need to be deeply analysed</i>
Medium	4 – 6	<i>The student presents an average level of relational skills and ability to relate, with only some aspects and attitudes to be reviewed</i>
High	7 – 10	<i>The student presents a reasonable level of relational skills and ability to relate, no need of a further intervention analysis, because his/her awareness of relationships.</i>

Soft skills

	Score	Profile
Low	0 – 4	<i>Faced with practical situations and the daily reality, the student works with difficulty, requiring extensive and deep work.</i>
Medium	5 – 10	<i>Faced with situations transverse and practical realities and daily student acts without particular difficulties and requires only minor surgery</i>
High	11 – 14	<i>Faced with situations transverse and practical realities and daily student acts in a conscious way without additional support</i>

Problem solving

	Score	Profile
Low	0 – 2	<i>For the student it is very difficult to deal with new situations and solve problems without constant support tools and methods</i>
Medium	3-6	<i>For the student it is not difficult to deal with new situations and solve problems, sometimes he/she needs a little support .</i>
High	7-8	<i>The student is able to deal with new situations and solve problems, without any kind of support .</i>

Attitudes

	Score	Profile
Low	0 – 5	<i>The student does not have a clear picture of their skills and potential, and there are widespread uncertainties and contradictions</i>
Medium	6 – 12	<i>The student has a clear picture of their skills and potential, and there are not in his/her profile uncertainties and contradictions</i>
High	13-18	<i>The student has a clear picture of their skills and potential, the student is aware of their attitudes.</i>

Area	Questions
Relationships skills	2-18-1-3-17
Soft skills	19-4-22-23-20-5-16
Problem solving	6-21-24-25
Attitudes	7-8-9-10-11-12-13-14